

- I. Locating, assessing and then utilizing suitable resources are each important steps within the research process. Before you simply “google” a search term, think about the *qualities* of a good resource.

Learning Goal: apply this simple acronym to the articles that you find before you decide to use them.

C→ **Currency:** how recently was the article published/do the links work?
R→ **Relevancy:** is the site suitable for your specific topic and age group?
A→ **Authority:** who is the sponsor of the site-- .org, .edu, .net?
A→ **Accuracy:** is the language unbiased and free of errors?
P→ **Purpose:** is the site created for education, promotion or propaganda?

*Create a folder on your desktop or in Google Drive in which to save your electronic articles and URLs so you have easy access to them later. This is extremely helpful for in-text citations and bibliography details. (Use Google Chrome as your browser)

- II. *Here are some quality websites and databases in which you will be able to locate useful information for this Summative assignment.*

Website	Corresponding URL Address
Global Issues	www.globalissues.org
The Nature Conservatory	www.nature.org
The United Nations	www.un.org
World Health Organization	www.who.int
Global Security Institute	http://gsinstitute.org/
The United Nations Office at Geneva	http://www.unog.ch/
Citizens For Global Solutions	http://globalsolutions.org/
Rio + 20: United Nations Conference on Sustainable Development	http://www.uncsd2012.org/7issues.html
Interpol	http://www.interpol.int/
Global Congress: Combatting Counterfeiting and Piracy	http://www.ccapcongress.net/

Rand Database of Worldwide Terrorist Incidents	http://www.rand.org/nsrd/projects/terrorism-incidents.html
The Huffington Post	http://www.huffingtonpost.com/
Human Rights Watch	http://www.hrw.org/
Stop Hunger Now	http://www.stophungernow.org/
Human Trafficking	http://www.humantrafficking.org/
War Child	http://www.warchild.org.uk/issues/child-soldiers
Global Policy Forum (NGOs)	https://www.globalpolicy.org/ngos.html
Averting HIV and AIDS	http://www.avert.org/

III. Housed in our [Virtual Library](#) is an excellent database called “Global Issues in Context”. This collection contains articles, podcasts, videos and other types of resources that are useful for this summative. You can email the articles you find to yourself; they will also provide the correct citations for you. Also, consider looking at Learn 360, Curio and NFB collections for videos.



The screenshot shows the 'Library Learning Commons' website. At the top, there is a navigation bar with icons for Home, My Account, Learning, Discovery, Staff Resources, About, and Login. Below this is a search bar with the text 'GRAND RIVER C.I.' and a search button. The main content area is divided into several sections:

- Virtual Library - Elementary**: Includes eBooks (OverDrive, Infobase eBooks, Capstone) and Databases (Gale Search, EBSCO Search, EBSCOhost Secondary, OurOntario).
- Virtual Library - Secondary**: Includes eBooks (OverDrive, Infobase eBooks, Capstone) and Databases (Gale Search, EBSCO Search, EBSCOhost Secondary, OurOntario).
- Encyclopedias**: Includes Britannica Middle, Britannica High, Canadian Encyclopedia, and L'Encyclopédie Canadienne.
- Virtual Library - eVideo**: Includes Learn360, CBC Curio, and NFB Campus.

Select “Gale Online Resources” to get to Global Issues in Context”. You will need to login with your school username and password if you are accessing from home.

Here are the Video Collections available for you to stream—you will need to use your school login if you are accessing from home.